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CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

Cumberland University,

AT LEBANON, TENN.,

FOR THE ACADEMIC YEAR 1859-60.

LEBANON, TENN.

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Professor of Ancient and Modern Languages.

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Professor of Law.

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Professor of Law.

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Professor of Law.

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Professor of Pastoral Theology, and Sacred Rhetoric.

ANDREW H. BUCHANAN, A.M.,
Associate Professor of Mathematics, and Classical Teacher, Preparatory School.

WM. J. GRANNIS, A.M.,
Principal English Teacher, Preparatory School.

SAMUEL Y. FINLEY, A.M.,
Teacher, Preparatory School.

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JAMES M. SAFFORD, A. M.,

ALEXANDER P. STEWART.

ANDREW H. BUCHANAN, A. M.

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ANDREW H. BUCHANAN, A. M.,

WILLIAM J. GRANNIS, A. M.,

SAMUEL Y. FINLEY, A. M.

SENIORS.

NAMES.	RESIDENCES.	
REGULAR.		
Andrew Allison,	Lebanon,	Tenn.
Richard H. Christmas,	Clinton,	Miss.
Robert T. Crenshaw,	Charleston,	Miss.
Edward B. Crow,	Vermillionville,	La.
John A. Dobbins,	Boon's Hill,	Tenn.
William B. Dunn,	Greenville,	Miss
James H. Everett,	Charlotte,	Tenn.
John J. Ford,	Huntsville,	Ala.
James L. Goodloe,	Canton,	Miss.
George W. O. Griffin,	Pine Bluff,	Ark.
Calvin V. Guy,	Tuscumbia,	Ala.
Hiram T. Norman,	Lebanon,	Tenn.
Willis B. Porter,	Paris,	Tenn.
Luther W. Ralston,	Lebanon,	Tenn.
George E. Seay,	Hartsville,	Tenn.
Thomas J. Seay,	Rome,	Tenn.
John W. Shute,	Green Hill,	Tenn.
James A. Smith,	Bonham,	Texas.
Cicero Spurlock,	McMinnville,	Tenn.
Thomas A Street,	Warrenton,	Ala.
William H. Tabb,	Choctaw Agency,	Miss.
Seth McD. Tarpley,	Helena,	Ark.
Newton J. Taylor,	West Point,	Miss.
Alexander Trotter,	~~Quitman~~,	Miss.
IRREGULAR.		
Mann Dawson,	Mount Pleasant,	Tenn.
William B. Dumas,	Paris,	Tenn.
Sidney H. Goodloe,	Mount Pleasant,	Tenn.
Samuel H. Hodge,	Murfreesboro',	Tenn.
James H. Kinnard,	Spring Hill,	Tenn.
John H. Massey,	Nacogdoches,	Texas.
William Mitchell,	Murfreesboro',	Tenn.
Henry P. Mitchell,	Spring Hill,	Tenn.
Edwin K. Wade,	Murfreesboro',	Tenn.
George C. Wilson,	Nashville,	Tenn.
Robert A. Withers,	Hendersonville,	Tenn.
James A. Wynne,	Lebanon,	Tenn.
Eugene H. Wilson,	Columbiana,	Ala.

SENIORS, - - - - - 37.

JUNIORS.

NAMES.	RESIDENCES.	
REGULAR.		
David B. Anderson,	Lebanon,	Tenn.
Milton P. Berry,	Virginia,	Ill.
James G. Boydstun,	Philadelphia,	Miss.
Andrew J. Boynton,	Carthage,	Texas.
Empson C. L. Bridges,	Cornersville,	Tenn.
Edmund G. Brown,	Murfreesboro',	Tenn.
Anthony Burroughs,	Louisville,	Miss.
Anthony W. Caldwell,	Paris,	Tenn.
Thomas S. Cleveland,	Wartrace,	Tenn.
James G. Dement,	Athens,	Ala.
Thomas H. Dudley,	Dover,	Tenn.
Gaston Finley,	Marianna,	Fla.
Andrew W. Gould,	Nashville,	Tenn.
Joseph L. Griggs,	Macon,	Miss.
Hilery A. Hearon,	Mayhew,	Miss.
John J. Kimbrough,	Pine Hill,	Ala.
John McM. Lansden,	Loami,	Ill.
Samuel B. Lee,	Spring Hill,	Tenn.
William G. McKenzie,	Spring Hill,	Tenn.
Thomas J. Myers,	Wartrace,	Tenn.
William H. Ogilvie, Jr.,	Eagleville,	Tenn.
Sylvanus T. Oldham,	Kosciusko,	Miss.
Thomas M. Osment,	Cleveland,	Tenn.
John Rayburn,	Guntersville,	Ala.
Samuel Richards,	Clinton,	Ill.
Martin F. Rigues,	Vermillionville,	La.
Lewis B. Tabb,	Columbus,	Miss.
Joseph F. Thompson,	Maysville,	Ark.
Harry Vasser,	Athens,	Ala.
Winter Walker,	Canton,	Miss.
William Warner,	Chapel Hill,	Tenn.
Henry H. McCune, (special in Science,)	St. Louis,	Mo.
IRREGULAR.		
Newton C. Grissom,	Rossville,	Tenn.
Abner M. Hale,	Mansfield,	La.
John F. Morris,	Decatur,	Ala.
Edward H. Pointer,	Spring Hill,	Tenn.
William H. Timmons,	Huntsville,	Ala.
Thomas Thompson,	Spring Hill,	Tenn.
James H. Whiteman,	Nashville,	Tenn.
William H. Wilkinson,	Nashville,	Tenn.

JUNIORS, - - - - - 40.

SOPHOMORES.

NAMES.	RESIDENCES.	
REGULAR.		
Thomas Alexander,	Winchester,	Tenn.
Joseph P. Beard,	Lebanon,	Tenn.
George W. Bowers,	Winchester,	Tenn.
Daniel J. Bridge,	Deer Creek,	Ind.
William T. Burns,	Whitaker's Bluff,	Tenn.
James H. Catron,	Lexington,	Mo.
William C. Dickson,	Grayville,	Ill.
Thomas J. Drake,	New Market,	Ala.
Ransom Dudley,	Dover,	Tenn.
Thomas M. Goodnight,	Mount Aeriel,	Ky.
John W. Grayson,	Huntsville,	Ala.
James P. Green,	Murfreesboro',	Tenn.
Alcee Guillory,	Ville Platte,	La.
Conquest Harris,	Gallatin,	Tenn.
Thomas H. M. Hunter,	Chapel Hill,	Tenn.
Achilles S. Jeffries,	Quebec,	La.
Walter S. Jennings,	Mount Pleasant,	Tenn.
Charles G. Locke,	Memphis,	Tenn.
Ephraim L. F. McKenzie,	Fayetteville,	Tenn.
Robert W. Miller,	Lebanon,	Tenn.
William D. Mims,	Chulahoma,	Miss.
Benjamin F. Moore,	Saundersville,	Tenn.
Edward Y. Murphy,	Hopewell,	Tenn.
Frank H. Owen,	Platte City,	Mo.
John F. Pate,	Concord,	Tenn.
John C. Peyton,	Gallatin,	Tenn.
Samuel G. Stratton,	Lebanon,	Tenn.
George S. Tate,	Santa Fe,	Tenn.
Benjamin M. Taylor,	Nashville,	Tenn.
Thomas N. Thurman,	Winchester,	Tenn.
Joel P. Walker,	Horn Lake,	Miss.
James S. White,	Big Spring,	Tenn.
Robert L. C. White,	Lebanon,	Tenn.
IRREGULAR.		
Robert C. Bone,	Alexandria,	Tenn.
Leonidas Cartwright,	San Augustine,	Texas.
William W. Chambers,	Friar's Point,	Miss.
Elisha E. Evans,	Edward's Port,	Ind.
Benjamin F. Glaze,	Hernando,	Miss.
William A. Harris,	West Point,	Miss.
Robert J. Haywood,	Smithland,	Texas.

NAMES.	RESIDENCES.	
Leonidas Holliday,	Washington,	Texas.
John T. Jouett,	Bonham,	Texas.
Henry W. Manson,	Lebanon,	Tenn.
Milton C. Molloy,	Spring Hill,	Tenn.
George M. Pardue,	Oneko,	Tenn.
Thomas A. Tabb,	Choctaw Agency,	Miss.
James Turney,	Boon's Hill,	Tenn.
John T. Williamson,	Pleasant Grove,	Tenn.

SOPHOMORES, - - - - - - 48.

FRESHMEN.

REGULAR.

Thomas A. Bedford,	Lebanon,	Tenn.
James N. Boren,	Tyler,	Texas.
William A. Clark,	Camden,	Ill.
Milus W. Haughton,	Fillmore,	La.
Anderson S. Kimzey,	Spring River,	Mo.
William H. Lenoir,	Loudon,	Tenn.
William B. Locke,	Memphis,	Tenn.
Horatio Marbury,	McMinnville,	Tenn.
Alvarado Mayes,	Sutherland Springs,	Texas.
Thomas E. Mitchell,	Athens,	Ala.
Griffin Roberts,	Hamilton,	Miss.
James F. Stokes,	Lebanon,	Tenn.
Thomas B. Underwood,	Columbia,	Tenn.
Jones B. Williams,	Charlotte,	Tenn.

IRREGULAR.

Madison C. Bates,	Camp Point,	Ill.
George J. Clark,	Mitchellsville,	Tenn.
Robert Donnell,	Athens,	Ala.
John T. Greer,	San Augustine,	Texas.
George W. Hill,	Memphis,	Tenn.
Milo Hobart,	Winfield,	Iowa.
John I. Jones,	Calvert,	Ark.
John W. Kirkpatrick,	Canton,	Miss.
Frederick A. Lenoir,	Loudon,	Tenn.
Henry D. Lester,	Lebanon,	Tenn.
William H. Marshall,*	Holmesville,	La.
William H. Sharp,	San Augustine,	Texas.

FRESHMEN, - - - - - - 26.

SUMMARY.

Seniors,	37
Juniors,	40
Sophomores,	48
Freshmen,	26
Total,	151

Alabama	13	Kentucky	1
Arkansas	4	Louisiana	7
Florida	1	Mississippi	22
Illinois	6	Missouri	4
Indiana	2	Tennessee	78
Iowa	1	Texas	11

GRADUATING CLASS OF 1860.

Andrew Allison,
Richard Henry Christmas,
Robert Thompson Crenshaw,
Edward Brownson Crow,
John Alexander Dobbins,
William Blanton Dunn,
James Harvey Everett,
George Washington Owen Griffin,
Calvin Van Guy,
Hiram Thomas Norman,
Willis Blanton Porter,
George Edward Seay,
James Anderson Smith,
Cicero Spurlock,
Thomas Atkins Street,
William Henry Tabb,
Seth McDonald Tarpley,
Newton Jasper Taylor,
Alexander Trotter.

PREPARATORY STUDENTS.

NAMES.	RESIDENCES.	
James S. Allison,	Lebanon,	Tenn.
Joseph B. Anderson,	Lebanon,	Tenn.
John L. Anderson,	Lebanon,	Tenn.
Charles M. Baldwin,	Lebanon,	Tenn.
Thomas A. Baldwin,	Lebanon,	Tenn.
William H. Bennett,	Lebanon,	Tenn.
Mark M. Boulware,	Brooklin,	Ala.
John C. Bradford,	Horn Lake,	Miss.
Joseph S. Buford,	Lebanon,	Tenn.
John C. Burns,	Lebanon,	Tenn.
Joseph Burns,	Lebanon,	Tenn.
William B. Campbell,	Lebanon,	Tenn.
Henry C. Carter,	Lebanon,	Tenn.
William Carter,	Lebanon,	Tenn.
Pleasant H. Chandler,	Belfont,	Ala.
John W. Choat,	Clifton,	Tenn.
Charles T. Christmas,	Memphis,	Tenn.
Allatia Coley,	Longstreet,	Ga.
Peter Connelly,	Lexington,	Mo.
Nathaniel P. Cook,	Lebanon,	Tenn.
Robert A. Davis,	Lebanon,	Tenn.
William H. Davis,	Pondville,	Tenn.
Joseph H. Dickson,	Albion,	Ill.
Thomas B. Drake,	Huntsville,	Ala.
George L. Drifoos,	Lebanon,	Tenn.
William H. Farris,	South Carrolton,	Ky.
Isaac T. Finley,	Lebanon,	Tenn.
William S. Gardner,	Lebanon,	Tenn.
George A. Gibson,	Lebanon,	Tenn.
Richard W. Goodloe,	Canton,	Miss.
Thomas C. Halsell,	Bowling Green,	Ky.
James Hamilton,	Lebanon,	Tenn.
William F. Hancock,	Lebanon,	Tenn.
Samuel T. Harris,	Lebanon,	Tenn.
Doctor Harrison,	Lebanon,	Tenn.
Thomas T. Hart,	Cayuga,	Miss.
James Hearn,	Lebanon,	Tenn.
Stephen G. Hearn,	Lebanon,	Tenn.
John Hearn,	Lebanon,	Tenn.
Josephus R. Hewett,	Ashwood Landing,	La.
Richard R. Hightower,	Brentwood,	Tenn.
Armsted J. Hill,	Lebanon,	Tenn.
James Hill,	Lebanon,	Tenn.

NAMES.	RESIDENCES.	
Preston Y. Hill,	Lebanon,	Tenn.
Benjamin F. Hodges,	Gadsden,	Ala.
Henry F. Hoffar,	Bonham,	Texas.
John J. Holloway,	Lebanon,	Tenn.
William P. Holloway, Jr.,	New Orleans,	La.
Green P. Jackson,	Charlotte,	Tenn.
William D. Johnson,	Loudon,	Tenn.
Edwin M. Keeling,	Gadsden,	Ala.
Orin Kingsley, Jr.,	Bulah,	Miss.
John Lovelace,	South Carrolton,	Ky.
Alfred Luckett,*	Austin,	Texas.
George H. Malone,	Jefferson,	Tenn.
Edward L. Manson,	Lebanon,	Tenn.
Jack M. Martin,	Lebanon,	Tenn.
Leander Martin,	Lebanon,	Tenn.
Xenophon G. McDowell,	California,	Mo.
John W. McFarland,	Lebanon,	Tenn.
John P. McFarland.	Lebanon,	Tenn.
Thomas R. McGuire,	Prentiss,	Miss.
William C. Milburn,	Holmesville,	La.
Andrew K. Miller,	Lebanon,	Tenn.
Melvin J. Moore,	Smoothville,	Ky.
Thomas G. B. Morris,	Lebanon,	Tenn.
James Neal,	Lebanon,	Tenn.
John M. Norman,	Lebanon,	Tenn.
Joshua Organ,	Lebanon,	Tenn.
John Organ,	Lebanon,	Tenn.
Joseph B. Peyton,	Lebanon,	Tenn.
James H. Peyton,	Lebanon,	Tenn.
James P Ragland,	Lebanon,	Tenn.
William L. Ricketts,	Clifton,	Tenn.
Alexander D. Rhea,	Loudon,	Tenn.
John H. Robertson,	Charlotte,	Tenn.
Benjamin J. Robertson,	Charlotte,	Tenn.
Polemon D. Ross,	Zachary,	Ala.
William G. Russell,	Palmyra,	Tenn.
Frank S. Scott,	Nashville,	Tenn.
Rufus Scott,	Lebanon,	Tenn.
James Scruggs,	Lebanon,	Tenn.
Samuel G. Scruggs,	Lebanon,	Tenn.
Samuel Seagraves,	Lebanon,	Tenn.
Andrew Seagraves,	Lebanon,	Tenn.
Willis J. Settle,	Lebanon,	Tenn.
James Sherrill,	Lebanon,	Tenn.
Henry F. Shutt,	Lebanon,	Tenn.
Benjamin Snodgrass,	Belfont,	Ala.
R. Caruthers Stewart,	Lebanon,	Tenn.
Alphonso C. Stewart,	Lebanon,	Tenn.

NAMES.	RESIDENCES.	
William C. Stokes,	Lebanon,	Tenn.
Henry S. Stokes,	Lebanon,	Tenn.
Zachariah T. Thompson,	Lebanon,	Tenn.
Andrew Thompson,	Lebanon,	Tenn.
Robert H. F. Thompson,	Chattanooga,	Tenn.
Zachariah Tolliver, Jr.,	Lebanon,	Tenn.
John Towson,	Lebanon,	Tenn.
John M. Weimer,	Lebanon,	Tenn.
James B. Weimer,	Lebanon,	Tenn.
Henry A. White,	Lebanon,	Tenn.
Foster White,	Lebanon,	Tenn.
Zachariah T. White,	Lebanon,	Tenn.
Rush Worthem,*	Memphis,	Tenn.
PREPARATORY STUDENTS,	104.	

COURSE OF STUDY IN PREPARATORY SCHOOL.

FIRST AND SECOND YEARS.

Orthography.
Reading.
Penmanship.
Geography.
Mental Arithmetic, (Stoddard's).
Juvenile History, (Willson's).
English Composition.
Declamation.

THIRD YEAR.

Orthography.
Reading.
Geography, (reviewed).
Arithmetic, (Perkins' or Davies').
English Grammar, (Brown's or Bullion's).
History of the United States, (Willson's).
Latin.—Grammar, (Andrews' and Stoddard's); Latin Lessons, (Richards').
Greek.—Grammar, (Crosby's); Greek Lessons, (Crosby's).
Declamation.
Composition.

FOURTH YEAR.

Arithmetic, (Davies' University).
Algebra, (Davies' First Lessons).
Book-Keeping, (Mayhew's).
Natural Philosophy, (Parker's).
Physiology, (Cutter's).
Composition and Declamation.
Latin.—Grammar, (Andrews' and Stoddard's); Cæsar's Commentaries, (Andrews); Virgil, (Cooper's).
Greek.—Grammar, (Crosby's); Xenophon's Anabasis, (Crosby's).
Ancient Geography, (Mitchell's).

The School occupies a commodious building, and is designed to afford pupils a thorough preparation for the Freshman Class, and also a complete course of English studies. It is under the immediate supervision of the Faculty, and is subject to the general regulations of the College.

* Dismissed.

COURSE OF STUDY IN COLLEGE.

FRESHMAN CLASS.

FIRST SESSION.

Latin.—Sallust; Grammar, (Andrews' and Stoddard's,—Revised Edition); Prose Composition, (Arnold).
Greek.—Herodotus, (Johnson); Grammar, (Crosby); Prose Composition.
Mathematics.—Davies' Bourdon.

SECOND SESSION.

Latin.—Cicero's Orations; Prose Composition.
Greek.—Xenophon's Memorabilia, (Robbins'); Prose Composition.
Mathematics.—Algebra, (completed); Geometry, (Davies' Legendre).

SOPHOMORE CLASS.

FIRST SESSION.

Latin.—Horace; Prose Composition; Grammar, (Andrews' and Stoddard's).
Greek.—Homer's Iliad; Grammar, (Crosby); Prose Composition.
French.—Classic Reader, (De Fivas); Exercises in Writing.
Spanish.—Reader; Exercises in Writing.
Ancient Geography and History, (Putz and Arnold).
Mathematics.—Geometry, (completed); Trigonometry, Plane and Spherical.

SECOND SESSION

Latin.—Cicero de Oratore; Prose Composition.
Greek.—Demosthenes: Oration on the Crown, (Champlin); Prose Composition.
Rhetoric.—Blair's University Edition.
Mathematics.—Mensuration of Surfaces and Solids; Surveying and Navigation, (Davies'); Analytical Geometry, (Church's).

JUNIOR CLASS.

FIRST SESSION.

Latin.—Germania and Agricola of Tacitus, (Tyler).
Greek.—Antigone of Sophocles.
French.—Charles XII.
Spanish.
Logic.—(Hedge's).
Political Economy.—(Say's).
Mathematics.—Analytical Geometry.
Natural Science.—Chemistry.

SECOND SESSION.

Latin.—Plautus, (Dillaway).
Greek.—Alcestis of Euripides.
French.—Corinne.
Spanish.
Mental Philosophy.—(Upham).
Mathematics.—Mechanics of Solids, (Bartlett).
Natural Science.—Mineralogy, (Dana), Botany.

SENIOR CLASS.

FIRST SESSION.

Latin.—Cicero de Officiis, (Thacher).
Greek.—Epistles of the New Testament.
French.—Racine.
Spanish.—Don Quijote, (Appleton's).
Political Philosophy.—International and Constitutional Law.
Mathematics.—Mechanics of Fluids; Optics and Acoustics, (Bartlett).

SECOND SESSION.

Bojesen's Antiquities.—(Arnold).
Greek.—Gorgias of Plato.
French.
Spanish.
Moral Philosophy.
English Language.—(Fowler).
Mathematics.—Astronomy, (Bartlett).
Natural Science.—Zoology and Geology.

The Modern Languages taught are the French, Spanish, Italian, and German.

In place of the Greek language, two modern languages may be substituted, and the student admitted to the usual Collegiate degrees. In this case, however, an extra fee of ten dollars per session will be charged.

This rule allowing the substitution of Modern Languages will be done away with as the present Classes successively graduate. All who enter the next Freshman Class for graduation will be required to pursue the Greek course.

Special students in Science may graduate as heretofore.

MISCELLANEOUS INFORMATION.

ADMISSION INTO COLLEGE.

Candidates for admission into the Freshman Class must be prepared to sustain an approved examination on English Grammar, Arithmetic, and Geography, Ancient and Modern; on the Latin and Greek Grammars, Latin Reader, Cæsar's Commentaries, Virgil, and Bullion's Greek Reader, or other Greek and Latin authors equivalent to these; and on Algebra, as far as through equations of the first degree.

A candidate for advanced standing, whether from another College or not, is examined in the various branches to which the class he proposes to enter has attended.—Students who, from want of means, or from other considerations, desire to pursue an irregular course, may do so, with the consent of their parents or guardians. Applicants for admission are required to present testimonials of good moral character; and, if from other Colleges, certificates of good standing and regular dismission.

TUITION FEES AND OTHER EXPENSES.

Tuition Fee in College, per session, for Freshman and Sophomore Classes,	$25 00
Junior and Senior Classes, - - - - - - - - - -	30 00
Tuition in Preparatory School, - - - - - - - -	10 00 to 15 00
Boarding, including lodging and fuel, per month, - -	10 00 to 12 00
Room-rent in College building, for each student, per session, - -	3 00

A fee of two dollars per session is paid by each student in College for contingent expenses; in Preparatory School $1 50.

There are some minor expenses, which result from taxes voluntarily imposed by classes or societies. In other incidental expenses, if money is furnished, or permission given to contract debts, a student may be extravagant. To guard against this, it is earnestly recommended to all parents and guardians not to authorize the obtaining of credit, unless under the special supervision of some friend. Boarding can be procured at the above prices in the most respectable families in the place.

The fees for tuition must, in all cases, be paid in advance, and a receipt obtained from the Treasurer, to be presented to the Clerk of the Faculty. Without such certificates, or some other satisfactory arrangement with the Faculty, no student will be permitted to recite. The Trustees will hold the Faculty responsible for the tuition fees of those who may be admitted to recitation in violation of this provision.

Those entering under scholarships, or as ministers, or candidates for the ministry, will obtain from the Treasurer certificates of that fact, which will also be presented to the Clerk of the Faculty.

SESSIONS.

The collegiate year is divided into two sessions, beginning and ending as follows:

The First begins the third Monday (the 20th) of August.
" " ends the third Friday (the 21st) of December.
The Second begins the third Monday (the 21st) of January.
" " ends the second Thursday (the 13th) of June.

SCHOOL-KEEPING.

Meritorious students, whose circumstances require it, may, at the discretion of the Faculty, be absent for a limited time for the purpose of keeping school.

LITERARY SOCIETIES.

There are three Literary Societies connected with the College, with libraries of well selected books. The object of these associations is chiefly improvement in composition and oratory.

PRIZE DECLAMATION.

At the close of each Collegiate year there is a public exhibition and trial of skill in Elocution, in which members of College classes participate. A prize of twenty dollars is offered to the best declaimer.

The prize for 1858–9 was awarded to Thomas S. Cleveland, of Wartrace, Tenn.

ADVICE TO PARENTS AND GUARDIANS.

1. When you send your son or ward to the University, signify in a letter to the President whether he is to take a regular or irregular course; and if the latter, what particular branches he is to study. This will prevent those frequent and pernicious changes so common with boys left to their own will. A regular course is earnestly recommended to all whose circumstances will permit them to take it; but, if such be the desire of the parents or guardians of students, any particular branch of literature or science will be taught; but each student must have his whole time occupied.

2. Do not put much money into the pocket of your son or ward, nor allow him to contract unnecessary debts. Send him always, if practicable, at the *beginning* of the session. He should answer to his name in the Chapel at ten o'clock on the day of opening.

ENGINEERING SCHOOL.

PROFESSORS.

ALEXANDER P. STEWART,
ANDREW H. BUCHANAN, A. M.

STUDENTS.

NAMES.	RESIDENCES.	
William A. Ellis,	Nashville,	Tenn.
Andrew W. Gould,	Nashville,	Tenn.

COURSE OF STUDY.

FIRST YEAR.

FIRST SESSION.	SECOND SESSION.
Algebra, (Davies' Bourdon).	Trigonometry, Mensuration, (Davies').
Geometry, (Davies' Legendre).	Land Surveying, (Gillespie).
Roads and Railroads, (Gillespie).	Descriptive Geometry, (Davies').
Industrial Drawing, (Mahan's).	Shades, Shadows, and Perspective, (Davies').

SECOND YEAR.

FIRST SESSION.	SECOND SESSION.
Analytical Geometry, (Church's).	Calculus, (Church's).
Mechanics, (Bartlett's or Weisbach's).	Mechanics, (Weisbach's).
Field Engineering, (Henck's).	Bridge Construction, (Haupt's).
Civil Engineering, (Mahan's).	Stone-Cutting—Plates.

Students will be taught Drawing—Topographical, Mechanical, etc.,—with Shading and Tinting; and be allowed ample opportunity for Field Practice with the Surveying Instruments.

The design of the School is to give such instruction in the theory and practice of Civil Engineering, as will fit for immediate usefulness in subordinate, and, with a short experience, for higher positions in the profession.

The course of study embraces the entire range of pure Mathematics, the theory of the various branches of Engineering, and as much practical instruction as can be imparted in a school.

On admission, students will be classed according to their advancement. From one to two years will be required to complete the course.

For the regular course of Engineering, a tuition fee of $50 and a contingent fee of $2 *per session* will be charged.

For the sum of fifty-two dollars, a complete course of Land Surveying will be given, embracing Geometry, Trigonometry, and Mensuration, Gillespie's Land Surveying, Plotting, and field practice with the Compass and Chain. A few months only will be required for this course—from three to five—and the student, on completing it, will be fully qualified for the business of surveying land.

Sessions and vacations same as in Collegiate Department.

Applications for admission or information should be made to Prof. A. H. Buchanan.

The following is a list of the graduates in this School from its establishment to the close of the present Collegiate Year:

NAMES.	RESIDENCES.	
James H. Britton,	Houston,	Texas.
Alfred E. Buchanan,	S. W. B. of P. R. R.,	Mo.
William M. Buchanan,	Boonsboro',	Ark.
Pleasant W. Buchanan,	Boonsboro',	Ark.
J. Preston Carnahan,	Fayetteville,	Ark.
William H. Day,	San Markos,	Texas.
William A. Ellis,	N. & N. W. R. R.,	Tenn.
Thomas M. Marks,	Pineville,	La.
Andrew G. Martin,	Lebanon,	Tenn.
Rufus H. McClain,	Camden,	Tenn.
Henry McCorkle, (dec'd,)	Lebanon,	Tenn.
Alex. W. Vick,	Lebanon,	Tenn.

THEOLOGICAL DEPARTMENT.

FACULTY.

THOMAS C. ANDERSON, D. D.,
President.

RICHARD BEARD, D. D.,
Professor of Systematic Theology.

Rev. BENJAMIN W. McDONNOLD, A. M.,
Professor of Pastoral Theology, and Sacred Rhetoric.

STUDENTS.

NAMES.	RESIDENCES.	
Madison C. Bates,*	Camp Point,	Ill.
James G. Boydstun,	Philadelphia,	Miss.
John C. Bradford,	Horn Lake,	Miss.
Daniel J. Bridge,	Deer Creek,	Ind.
Anthony Burroughs,	Louisville,	Miss.
John T. Buchanan,*	Boonsboro',	Ark.
Samuel H. Buchanan,*	Boonsboro',	Ark.
William A. Clark,	Camden,	Ill.
Drury T. Cosby,*	Pulaski,	Tenn
James G. Dement,	Lucky Hit,	Tenn.
William C. Dickson,	Graysville,	Ill.
Joseph H. Dickson,	Albion,	Ill.
Thomas J. Drake,	New Market,	Ala.
Thomas B. Drake,	Huntsville,	Ala.
Elisha E. Evans,	Edward's Port,	Ind.
George W. O. Griffin,	Pine Bluff,	Ark.
Thomas M. Goodnight,	Mount Aerial,	Ky.
Evander J. T. Gillespie,*	Lebanon,	Tenn.
William P. Gillespie,*	Lebanon,	Tenn.
Milo Hobart,*	Winfield,	Iowa.
Green O. Jackson,	Charlotte,	Tenn.
Anderson F. Kimzey,	Spring River,	Mo.
David C. Kinnard, Jr.,*	Spring Hill,	Tenn.
Melvin J. Moore,	Smoothville,	Ky.
Xenophon G. McDowell,	Clarksville,	Mo.
Ephraim L. F. McKenzie,	Fayetteville,	Tenn.
Samuel Richards,	Clinton,	Ill.
James M. B. Roach,*	Monte Vallo,	Ala.
James A. Smith,	Bonham,	Texas.
Benjamin M. Taylor,	Nashville,	Tenn.
Newton J. Taylor,	West Point,	Miss.
Robert H. F. Thompson,	Chattanooga,	Tenn.

Whole number, - - - - - - - 32.

Wholly devoted to Theological studies, - - 9.

GRADUATING CLASS OF 1860.

Evander J. T. Gillespie,	James M. B. Roach,
David C. Kinnard, Jr.,	James A. Smith.

* Wholly devoted to Theological studies.

Those wholly devoted to the studies of this Department are required to attend daily recitations in the text-books. Of those partially devoted to theological pursuits, such recitations are required as their time and circumstances will justify. As a general rule, however, all who recite in this Department, prepare one or more recitations each day.

A written Lecture is delivered each week upon Systematic Theology. In addition to this, the President of the University delivers a weekly Lecture upon some practical subject connected with theological pursuits.

EXPLANATION.

All those reciting in the Theological Department are required to undergo a careful examination upon each lecture upon Systematic Theology the morning after its delivery. All young men in the Institution preparing for the ministry are encouraged to attend these lectures. There is a meeting every Saturday morning in the Instructor's room, where the students are required to deliver extempore discourses, in the form of sermons, expositions of particular passages of Scripture, or some of the leading doctrines or duties of our holy religion. The object of these weekly meetings is to give the students some practical preparation for their great work. They are attended with interest, and found to be highly beneficial.

It is intended to make the course of studies *thorough*, and as full as possible for the time appropriated. Two years is the length of time fixed upon for the Theological Course. Candidates for the ministry who are pursuing their Collegiate Course here, can, by industry and economy of time, take one or two studies in the Theological Depaatment in connection with their Collegiate studies; and thus, by commencing early enough, can complete the Theological Course in one year after completing their Collegiate Course. Every advantage of this kind will be afforded of which the student may be able or feel disposed to avail himself.

OBJECTS OF THE THEOLOGICAL SCHOOL.

It is the desire of those in charge of the Theological Department to contribute, as far as they may be able, towards furnishing to the Church not only an intelligent but a practical ministry. The text-books are eminently practical. Practical habits are encouraged among the young men here. As heretofore stated, there is a weekly meeting in the Instructor's room, for practical exercise. In addition to this, by preaching in vacant congregations around, and laboring in Sunday-schools in destitute neighborhoods, they make themselves useful, and acquire such habits as must greatly increase their usefulness hereafter. A ministry so educated cannot fail to be a blessing to the Church. We do not believe that the highest degree of intellectual culture has any tendency to impair, but rather to improve, the spirituality of religion, when the culture is connected with practical religious habits.

APPEAL TO THE CHURCH.

This Department was organized in 1854. The state of the funds has hitherto justified the employment of but one Professor. The organization has, therefore, been imperfect. The single Professor has, however, been able, by giving instruction in Hebrew and the Greek Testament, and by delivering a regular Course of Lectures upon Systematic Theology, and hearing the classes in the text-books, to meet thus

far all the requisitions of the Department. The President of the University also delivers regular lectures on subjects connected with this Department.

The Board of Trustees have recently appointed Rev. B. W. McDonnold Professor of Pastoral Theology and Sacred Rhetoric. It is hoped that this appointment will meet with the approbation of the whole Church. Mr. McDonnold is now engaged in soliciting donations with a view to the endowment of his Professorship. Will not the members of the Church respond liberally to the call? Should they do so, we may expect the new Professor soon to be employed in his proper work of instruction.

It is a cherished object with the Board of Trustees, and we trust with the whole Church, to place the Theological School on a permanent and enlarged basis, and to make its organization as full and perfect as possible. We consider an intelligent, enlightened, and devoted ministry, the great want of the age; and we are fully satisfied that such a ministry cannot be furnished to the Cumberland Presbyterian Church without the kind of facilities which we are endeavoring to afford here. We trust that every member of the Church will esteem it a duty to contribute, according to the ability which God has given, to the support and promotion of this Department. It should be patronized: it should be liberally endowed. A full endowment is essential, as its instructions are expected to be gratuitous. While instructors are thus laboring, they must be supported. Moreover, the most thoroughly educated—the best men in the Church—must be placed in charge of this Department, and such men should be compensated for their services.

A Theological Library is also greatly needed. A good Library is an indispensable appendage of this Department. A beginning has been made in this work. A few friends have made liberal contributions, and the nucleus of a Library has been formed. The Board of Trustees have also appropriated a few hundred dollars for this purpose within the past year. Much more, however, must be done, and ought to be done speedily. We look to private liberality mainly for the supply of this want. It is hoped that so important an object will not be overlooked by those who are able to contribute towards its attainment.

JUDGE EWING'S DONATION.

Two years ago, Hon. Ephraim M. Ewing, of Russelville, Ky., made a large donation in property to the Trustees of the University, for the benefit of the Theological Department. The value of the property is not yet fully ascertained, but there is no doubt that it will prove sufficient for the endowment of one Professorship. A Professorship has accordingly been established and named in honor of the donor, the "Ewing Professorship." This is the most munificent donation which has ever been made by a single member of the Church, for the promotion of any single object. It is hoped that so noble an example will be imitated by many others.

The scholastic year in the Theological Department will hereafter commence the third Monday in August and close with the regular Collegiate Year, the second Thursday in June. There will be an intermediate vacation from the 24th of December to the third Monday in January.

COURSE OF STUDY.

SYSTEMATIC THEOLOGY—TEXT-BOOKS.

Ewing's Lectures; Dwight's Theology, so far as it may comport with our views; Butler's Analogy.

BOOKS OF REFERENCE.

Schmucker's Popular Theology; Dick's Theology; Hill's Theology; Donnell's Thoughts; Wall's Lectures; Stackhouse's Body of Divinity; Watson's Institutes; Fletcher's Checks; Bang's Reformer Reformed; Beecher's Works; Chalmers' Works; Knapp's Theology; M'Cosh on the Divine Government; Calvin's Institutes; Bellamy's Works; Paley's Works; Baxter's Works; Dwight's Infidel Philosophy; Leland's Works; Jeremy Taylor's Works; Butler's Analogy and Sermons; Locke on the Understanding; Dugald Stewart's Works; Reid on the Intellectual Powers; Brown on Cause and Effect; Philosophy of the Plan of Salvation; Wesley's Works.

BIBLICAL LITERATURE—TEXT-BOOKS.

Bloomfield's Greek Testament; Septuagint and Hebrew Bible; Horne's Introduction; Jahn's Archæology; Robinson's Greek Lexicon; Gesenius's Hebrew Lexicon.

BOOKS OF REFERENCE.

Kitto's Cyclopedia; Burder's Oriental Customs and Oriental Literature; Stowe's Introduction to the Bible; Hug's Introduction to the New Testament; Newcombe's Harmony; Warburton's Divine Legation of Moses; Lowth's Lectures on Hebrew Poetry; Stuart on the Epistles to the Romans and Hebrews; Newton on the Prophecies; Hurd's Lectures on Prophecy; Wilson's Lectures on the Evidences of Christianity; Josephus's Works; Layard's Nineveh and Babylon; Robinson's Researches in Palestine; Alexander on the Psalms; Noyes on Job and Psalms; Smith's Lectures on Prophecy; Hardwick on Daniel; Barnes's Notes.

SACRED RHETORIC AND PASTORAL THEOLOGY.

BOOKS OF REFERENCE.

Campbell's Philosophy of Rhetoric; Walker's Elements of Elocution; Young Ministers' Companion; Young Preachers' Manual; Campbell's Lectures on Pulpit Elocution; Kames' Elements of Criticism; Vinet's Pastoral Theology.

ECCLESIASTICAL HISTORY AND CHURCH GOVERNMENT—TEXT-BOOKS.

Mosheim's Ecclesiastical History; Coleman's Ancient Christianity.

BOOKS OF REFERENCE.

Prideaux's Connections; Shuckford's Connections; Neander's and Giesler's Church Histories; Miller on the Ministry; Miller on Church Government; Smith's Presbytery and Prelacy; Campbell's Lectures on Church Polity; Dowlings's History of Romanism; Neal's History of the Puritans; Rollin's Ancient History; Eusebius's Church History; Chillingworth's Works; Hetherington's History of the Church of Scotland; D'Aubigne's History of the Reformation; Library of the Fathers of the Church anterior to the division of the East and West; Bell's History of the Church of England; A Church without a Bishop; Gibbon's Rome.

Students will be expected to furnish their own text-books. The books of reference will be found in the Theological Library, when completed.

An examination of the Students in the Theological Department will be held on Friday and Saturday preceding the close of the Collegiate year.

LAW DEPARTMENT.

FACULTY.

THOMAS C. ANDERSON, D.D., PRESIDENT.

PROFESSORS.

HON. ABRAHAM CARUTHERS,

HON. NATHAN GREEN,

NATHAN GREEN, JR., LL.B.,

JOHN C. CARTER, LL.B.

STUDENTS.

NAMES.	RESIDENCES.	
Allison, Alexander, 1st	Lebanon,	Tenn.
Anderson, William Pleasant	Memphis,	Tenn.
Arbuthnot, John	Port Hudson,	La.
Avery, Angus Clark*	Calhoun,	Mo.
Baird, Andrew Ridley*	Newburn,	Ala.
Baptist, Richard Powhatan*	Dayton,	Ala.
Batchelor, George Madison	Bovina,	Miss.
Beard, James Henry	Lebanon,	Tenn.
Bell, John L.	Huntingdon,	Tenn.
Best, Emory Fisk*	Cassville,	Ga.
Bidwell, Bell Girard	Coopertown,	Tenn.
Blair, John Johnson	Loudon,	Tenn.
Booth, Roswell Valentine	Vicksburg,	Miss.
Bowers, Stephen Connell	Nashville,	Tenn.
Bowdrie, Lucien Alex.*	Augusta,	Ga.
Buckner, George William*	Baton Rouge,	La.
Burgett, George All	Marion,	Ark.
Butler, Lewis	Tulip,	Ark.
Burns, William Thomas	Waynesboro',	Tenn.
Brooks, John McKinney	Memphis,	Tenn.
Brown, Rutherford H.*	Red River Landing,	La.
Cahal, James Saunders	Nashville,	Tenn.
Calhoun, John	Canton,	Miss.
Campbell, William*	Denmark,	Tenn.
Cannon, Joseph Lafayette*	Smyrna,	Tenn.
Carradine, James Henry	Natchez,	Miss.
Caruthers, Robert L., Jr.*	Lebanon,	Tenn.
Castleberry, David Frederick, Jr.*	Kelly's Creek,	Ala.
Cleaver, Henry Clay	Camden,	Ark.
Cooper, Wise Abner	Murfreesboro',	Tenn.
Cooper, Miles M.	Canton,	Miss.
Cosby, John Overton	Micanopy,	Fla.
Cossitt, Charles Edward*	Lagrange,	Tenn.
Cross, Joseph Douglas	Nashville,	Tenn.
Davis, James Lucky	Lebanon,	Tenn.
Davis, William Frederick*	Independence,	Ala.
Dew, Joseph Herndon*	Columbia,	Tenn.
Delahoussay, Charles Octavius*	Jeanneretts,	La.
Dill, George Harrison	Saint Louis,	Mo.
Dinwiddie, William Miles	Caledonia,	Tenn.
Dismukes, Elisha Paul	Quincy,	Fla.
Dodd, Thomas Louis	Glasgow,	Ky.

* Those whose names have the asterisk (*) affixed to them, were members of the Senior Class the first or second session of this Collegiate Year.

NAMES.	RESIDENCES.	
Dupuy, John James*	Pine Bluff,	Ark.
Dubose, Julius Jesse	Memphis,	Tenn.
Edmondson, Thomas Pinckney	Smyrna,	Tenn.
Edwards, Nathaniel Cook	Jackson,	Tenn.
Eggleston, Mardonius V.	Ripley,	Tenn.
Elder, Felix Thomas*	San Antonio,	Texas.
Elder, James Monroe	Trenton,	Tenn.
Estes, Henry Bacon	Columbia,	Tenn.
Everett, James Edward*	Yazoo City,	Miss.
Ferriss, John Clay*	Trenton,	Tenn.
Floyd, James Spencer	Flat Creek,	Tenn.
Floyd, William Thomas	Alexandria,	Tenn.
Gause, Samuel Sydney, Jr.	Durhamville,	Tenn.
Gibson, Henry Clinton	Westville,	Miss.
Gibson, William Jordan	Westville,	Miss.
Gillespie, Cade Drue	Raymond,	Miss.
Glover, William Willie*	Coopertown,	Tenn.
Gober, Milton Asbury	Moscow,	Tenn.
Goodloe, David Short*	Canton,	Miss.
Goodlett, John	Memphis,	Tenn.
Goodrum, James	Keysburg,	Ky.
Golsan, William Hodges*	Autaugaville,	Ala.
Harper, George Samuel	Gonzales,	Texas.
Harris, Minor Barker*	Jackson,	Miss.
Harlan, Benjamin Franklin	Danville,	Ky.
Harman, Edwin Preston*	Attalaville,	Miss.
Harvill, Thornton Richard*	Perryville,	Ala.
Henry, John Flournoy*	Clarksville,	Tenn.
Henly, Louis Darby	Pickensville,	Ala.
Hines, Byron Randolph	Jamestown,	Ga.
Hicks, William Dickens	Brandon,	Miss.
Houston, Robert Emmett	Madisonville,	Tenn.
Hubbard, Joseph Addison	Gallatin,	Tenn.
Humphries, William Washington*	Columbus,	Miss.
Hutchins, John Claiborne	Cayuga,	Miss.
Irvin, Richard Alex.	Bethesda,	Tenn.
Jackson, David Greer	Nashville,	Tenn.
Jones, Henry Eugene	Demopolis,	Ala.
Johnson, William Gregory	Marion,	Ala.
Johnson, James Hickman	Clarksville,	Tenn.
Keeling, George	Nashville,	Tenn.
Kerr, Richard Thomas*	Spring River,	Mo.
Kincheloe, Elisha Dowell	The Plains,	Va.
Lacy, John Powell	Medon,	Tenn.
Lane, Samson Theophilus	Memphis,	Tenn.
Lester, John Christopher*	Pulaski,	Tenn.
Livingston, Lawrence William*	Brownsville,	Tenn.
Lindsley, James*	Nashville,	Tenn.

NAMES.	RESIDENCES.	
Love, Benjamin Franklin*	Perryville,	Mo.
Lowe, William Manning*	Huntsville,	Ala.
Lowry, David Anderson	Lynnville,	Tenn.
Lumpkin, William David*	Memphis,	Tenn.
Mallory, Theodocius Dabney	Memphis,	Tenn.
Mann, Thomas Jefferson*	Brownsville,	Tenn.
Martin, Henry Clay*	Scottsville,	Ky.
Martin, Charles*	Lebanon,	Tenn.
Massey, Calvin Jones	Canon,	Miss.
Mathews, Charles	Cahaba,	Ala.
Mathews, William Thomas	Camden,	Ala.
Maxey, Powhatan Collin	Nashville,	Tenn.
McClain, James Hoggatt	Lebanon,	Tenn.
McClung, Elliott Spotswood	Huntsville,	Ala.
McGehee, Charles Edward	Oak Avenue,	Ark.
McCraw, Stephen Newton	Selma,	Ala.
Milam, Rufus Pettis*	Livingston,	Tenn.
Moore, Matthew Dixon*	Talladega,	Ala.
Moore, Samuel Richard	Gallatin,	Tenn.
Moore, Elawson C.	Saint Louis,	Mo.
Moorman, Thomas Edwin*	Aberdeen,	Miss.
Murfree, Henry*	Murfreesboro',	Tenn.
Padgett, Hugh Blair	Columbia,	Tenn.
Patton, Alex. J.	Goliad,	Texas.
Paxton, John Walker	Princeton,	Ia.
Pemberton, William Young	Versailles,	Mo.
Pickard, John Allen*	Columbia,	Tenn.
Plowman, Albert White	Talladega,	Ala.
Porter, John Morrison	Sugar Grove,	Ky.
Ramsaur, Leander Marcus*	Early Grove,	Miss.
Randle, Isaac Walton*	Aberdeen,	Miss.
Rankin, William Robertson	Jasper,	Tenn.
Reed, Richard Robert*	Pulaski,	Tenn.
Rice, Horace	Marble Hall,	Tenn.
Rice, Charles Stephen Olin	Durhamville,	Tenn.
Ridgeley, William Short	Greensboro',	Md.
Robinson, James Madison	Huntsville,	Ala.
Russell, David L.	Lagrange,	Texas.
Rutledge, William Wallace*	Pulaski,	Tenn.
Sale, T. Sanders	Memphis,	Tenn.
Sawyer, William Wright*	Ripley,	Tenn.
Scott, Robert Thomas	Scottsboro',	Ala.
Sessions, Joseph Ferdinand	Knoxville,	Miss.
Settle, Arch. Greer	Lebanon,	Tenn.
Simmons, Richard Montgomery	Adairville,	Ky.
Somerville, John	Sharon,	Tenn.
Somerville, William Jones	Wesley,	Tenn.
Smith, Samuel Pinckney	McNutt,	Miss.

NAMES.	RESIDENCES.	
Smith, Cuthbert O.*	Pleasureville,	Ky.
Smith, Robert McPhail*	Nashville,	Tenn.
Smith, Malcolm Daniel	Nixburg,	Ala.
Smith, De Witt Clinton	Memphis,	Tenn.
Smitherman, Thomas Jefferson*	Randolph,	Ala.
Stephens, William Harris	Fayetteville,	Tenn.
Strayhorn, William James*	Craven's Mills,	Tenn.
Stricklin, Walter Leak*	Ripley,	Miss.
Sutton, John	Shelbyville,	Tenn.
Talbert, Matthew, Jr.	Matagorda,	Texas.
Tonsil, Erasmus Egbert	Dedham,	Tenn.
Tappan, Andrew Goven	Somerville,	Tenn.
Tate, John Frederick	Euchee,	Ala.
Tate, James Madison	Tuskegee,	Ala.
Taylor, John May*	Lexington,	Ala.
Taylor, Stacker J'nes*	Terrapin Run,	Tenn.
Thornton, Charles Webb	Gadsden,	Ala.
Trewett, Pinckney P.	Sparta,	Tenn.
Tubb, Isaac Beard*	Waverly,	Tenn.
Upshaw, Samuel Caruthers	Chapel Hill,	Texas.
Vason, William Isaac*	Albany,	Ga.
Walls, Juster Anderson	Huntsville,	Ala.
Walker, Charles W.	Fayetteville,	Ark.
Warren, Washington Napoleon*	Cherry Mount,	Tenn.
Washington, Augustin Burkett, Jr.*	Memphis,	Tenn.
Webster, William Henry	Cross Bridges,	Tenn.
Wells, Samuel Ash	Tampa,	Fla.
Weakley, Samuel Morford*	Smyrna,	Tenn.
West, James Herndon	Mayfield,	Ky.
Whiteman, William Singleton*	Nashville,	Tenn.
Wilkinson, Benjamin Jacoway*	Philadelphia,	Miss.
Wilkinson, William Henry	Nashville,	Tenn.
Wilcox, William Martin*	Okolona,	Miss.
Williams, Thomas J.*	Florence,	Ala.
Williams, Richard Demarcus Roland	Jacksonville,	Ala.
Williams, Edward Packingham*	Grenada,	Miss.
Witherspoon, James*	Jackson,	Tenn.
Witherspoon, William, Jr.	Jackson,	Tenn.
Wooten, John Washington	Holly Springs,	Miss.
Work, Robert Alexander	Nashville,	Tenn.
Wynne, Valerius Publius Winchester*	Castalian Springs,	Tenn.
Young, John Silas	McMinnville,	Tenn.

SUMMARY.

Alabama	26	Georgia	4	Louisiana	4	Missouri	6
Arkansas	6	Indiana	1	Maryland	1	Tennessee	88
Florida	3	Kentucky	8	Mississippi	26	Texas	6
						Virginia	1
Total - - - - - -							180

PLAN OF INSTRUCTION.

It is only by exerting the energies of his own mind that a student can qualify himself for the bar. Any plan which would propose to make a lawyer of him without his doing the hard work for himself, would be idle and visionary. The virtue of any plan of instruction must consist of two things:

1. That it cause the student to work, or, in other words, to study *diligently*.

2. That it so *guide and direct his work*, as in the best way, and shortest time, to qualify him to practice law.

First: It must be such a plan as is best calculated to make him study.

Our plan is, to give him a lesson every day, and examine him on it next day from one to three hours. He has to answer questions in the presence of the whole class. If he has any spirit in him—any pride of character—any sense of shame—this will insure the closest application of which he is capable; for indolence is sure to sink him to a degraded position in his class.

There are only two other plans of getting a legal education. One is the old plan of studying in lawyers' offices; the other is the old Law School plan of teaching by lectures. Neither of these has any thing in it to secure application. The student is brought to no daily examination to test his proficiency. There is not the presence of a large class, in which he has to take rank either high or low. All that is calculated to stimulate him to constant, laborious application, is wanting in both these plans.

Secondly: The plan should not only be calculated to make a student work, but it ought to so guide and direct him as to make him work to the greatest advantage.

A man may work very hard, but, still, so unwisely, that he will accomplish no valuable object. It is equally so with the farmer, the mechanic, and the law student.—The student ought to have such a course of study assigned him, and be conducted through it in such a way as that he will understand at the end of his pupilage the greatest amount of pure, living, American law, and will know best how to apply it in practice. So brief is the period that they can be induced to spend in preparation for the bar, that it requires a very careful selection of text-books, and a careful supervision of their studies, to make their labors profitable. We have made our course American. Important as it is to trace the history of the law from its original sources, through all its mutations, it is not the appropriate work of the very short term which is in our country employed in preparation for license.

To direct their minds to what is most important in the text-books; to teach them what is, and what is not, settled; to correct the errors into which they may fall; to dispel the darkness that hangs upon many passages—this is necessary every day, and at every step of their progress. The law is a vast science, and a very difficult one, and the student needs every possible facility, to enable him, by the most arduous labor, to comprehend its leading elementary principles in fifteen months.

But this is not all he has to do. He has to learn how to apply these principles in practice. This is the *art* of his profession, and he can only learn it by practice. It is as necessary a preparation for assuming the responsibilities of a lawyer as the learning of the science. If he learns it at the bar, it is at the expense of his client. If he learns it in the School, it is at his own expense.

MOOT COURTS.

The exercises in these Courts do not consist in merely debating questions of law, but cases are announced in various forms to each student, on which he is to bring a suit, and another is appointed to defend it. There is a regular clerk and sheriff; the students, however, perform the duties of these officers in their own cases. The plaintiff's attorney gives his prosecution bond, issues his writ with the name of the clerk signed to it, makes the proper returns on it in the name of the sheriff, files his declaration, and keeps his own docket, besides having the case entered on the clerk's docket. He then hands his papers to the defendant's attorney, who examines them, and moves to dismiss the suit, or pleads in abatement, or demurs or pleads in chief.—If he fails to make defence in proper time, the plaintiff takes judgment by default against him. If the plaintiff fails to reply, or at any time takes the necessary step to prosecute the suit, he is *non prossed* by the defendant.

When the case is ready for trial, a jury of the students is empannelled, the cause is regularly submitted to them, the evidence on each side is introduced, the cause argued, the jury is charged by the court, and render their verdict. Judgment is rendered, and execution issues. On these executions returns are directed to be made in some cases that will subject the sheriff to summary judgment, and the plaintiff is required to move against him and his sureties, and adduce the official bond and the other evidence that may be necessary to sustain the motion, and then to enter the judgment on his minutes. In other cases, delivery bonds are given; in others, indemnity bonds; in others, one of the parties die; and in fine, the various cases are so directed as to involve all the varieties of practice that arise on executions.

In other cases, motions for new trial are made and overruled, and an appeal taken to the Supreme Court, an appeal-bond given, a bill of exceptions filed, and the record regularly transferred to that court, where the judgment is affirmed, or reversed and remanded for a new trial.

Equity cases are in like manner announced, and suits commenced and carried through all the processes known to the Chancery Court, such as references to the Clerk and Master, final and interlocutory decrees, and appeals to the Supreme Court.

In some cases, suits are commenced before Justices of the Peace, and brought into the Circuit Court by appeal or *certiorari*, and tried there.

Sometimes a regular *Venire Facias* is returned as from the County Court—a grand jury organized and charged by the Court, State cases given to students in which they act as Attorneys General, prepare indictments, have them regularly passed upon by the grand jury, and carry them through all the processes of a criminal prosecution—an advocate being always appointed to defend.

Cases are so framed as to put the student under the necessity of preparing the various kinds of instruments that are used in the transactions of men. Letters of administration, wills with proper certificates of probate, deeds duly proved and registered, promisory notes, marriage licenses, etc., etc. He is obliged to introduce them as evidence to sustain his suit or defence.

A Moot Court is held at the close of each collegiate year in public, which excites great interest among the students and greatly attracts the community. Until the close of the year 1853, this was a Supreme Court, exercising its appellate jurisdiction. But now it is a Circuit Court, and the trials are before juries selected from among the students, and involve interesting questions of fact and of law. In this Court, as well as in all the other exercises of the School, forms of proceeding are from time to time modified in such manner as best to answer the essential ends in view.

The advantage of this Moot Court system is, that it not only indoctrinates a student in the elementary principles of law involved in his cases, but also in the law of remedies. It trains him also to the discussion of facts, and to the exercise of that tact which is so important in real practice.

It may be objected that the course of practice, being according to the Tennessee law, is too local to be of very great benefit to students intending to locate out of this State. To this it may be answered, that it is obliged to be conducted according to the law of some State, and it had better be that with which the Professors are best acquainted. Tennessee occupies at present a middle ground between those States that have abolished the common law system of remedies and those that have essentially adhered to it. The student who becomes acquainted with her mingled system will be prepared to accommodate himself very readily to the rules of practice in any other State. There is a stronger analogy between the laws of Tennessee and any other State in the Union, than between the laws of England and any other State. American constitutions, statutes, and usages, have established a jurisprudence which, however variously modified in the different States, is nevertheless stamped everywhere with kindred American features. Such, for instance, is the law of descents, the law of conveyancing, and their court systems, and, in the South, the law of slavery.—Their processes to bring the parties before the Court, to obtain testimony, to try the case, and to carry the judgment or decree into execution, are analogous. The principal difference is in the modes of judicial allegation, some adhering to the forms of common law, and some adopting statements at large. As it is necessary for the student to understand some system, it had better be a medial American system. The practice is similar in all the States. A lawyer who understands the practice of one State can accommodate himself to that of another as easily as the mechanic, who understands his profession, can accommodate himself to the ever-changing styles and fashions in his art. Students in all the Classes are drilled in Moot Court practice

COURSE OF STUDY.

JUNIOR CLASS.

REGULAR COURSE.	PARALLEL COURSE.
Caruthers' History of a Law Suit.	Blackstone's Commentaries.
Walker's American Law.	Reeves' History of the English Law.
Stephens' Pleading	Bingham on Infancy.
Kent's Commentaries.	Smith on Contracts.
Story on Promissory Notes.	Tidd's Practice; Byles on Bills.

MIDDLE CLASS.

Story on Bailments; Story on Agency.	Adams' Equity; Gresley's Equity Evidence; Sugden on Vendors; Daniell's Chancery Practice; Cooper's Equity Pleading; Hoffman's Chancery Practice; Wharton's Criminal Law.
Story's Equity Jurisprudence.	
Story's Equity Pleading.	
Greenleaf's Evidence.	
Bishop's Criminal Law.	

SENIOR CLASS.

Story on Conflict of Laws.	Parsons on Maritime Law; Colyer on Partnership; Angell on Limitations.
Angell and Ames on Corporations.	
Lomax on Executors.	Jarmon on Wills; Leigh's Nisi Prius.
Parsons on Contracts.	Williams on Executors; Greenleaf's Cruise's Digest; Hilliard on Vendors.
4th Kent reviewed.	
Story on the Constitution.	Sugden on Powers; Brown on the Statute of Frauds; Rawle on Covenants for Title

This course is very imperfect. But it is necessarily so. The question with us has been, whether the very short time the student devotes to preparation had better be spent in studying those venerable English authors who present the law as it *was*, or the American authors, who present it as it *is*. He must study the former before he can claim to be a learned lawyer, and he will study them if he aspires to an elevated rank in his profession. But as the design of his scholastic course is, or ought to be, to fit him as far as possible for discharging the duties of a lawyer, we think it is best that he should first acquire a knowledge of American jurisprudence, as it now exists and exerts a living power; and, for want of time, we are compelled to reject many books that would be important to effect this end.

The student furnishes his own books. They may be usually obtained in Lebanon.

A student enters whatever class he chooses. But if he enters the Middle or Senior Class, with a view to graduation, he must first be examined on his previous reading.

No previous professional reading or literary qualification is required for admission.

SESSIONS AND EXPENSES.

The Fall Session commences on the third Monday of August, and ends on the 21st of December. The Spring Session commences on the third Monday of January, and ends the second Thursday of June.

Tuition per session, $50. A proportional deduction made when a student enters the Junior or Middle Class at an advanced period of the session; but no deduction is made when a student enters the Senior Class. Contingent fee, $2.

These fees are paid before admission. No part of the fee is refunded on any account. Boarding from $60 to $70 per session.

INTEMPERANCE AND GAMING.

No student is allowed to drink any intoxicating liquors. The penalty for a violation of this law is immediate dismission. Gaming is strictly prohibited; and the severest penalties inflicted upon any student found guilty.

DEADLY WEAPONS.

Students have no use for pistols and Bowie-knives. The keeping or carrying of any deadly weapon is contrary to the laws, and subjects the party to admonition, suspension, and, in some cases, to expulsion.

LAW LIBRARY.

Each student pays the University Treasurer $1, which admits him to the Law Library. The contingent fund thus created is expended to increase the number of books in the Library.

GENERAL SUMMARY.

College Students	151
Preparatory Students	104
Theological Students (exclusive)	9
Engineering Students	2
Law Students	180
Total	446